



Year 5/6: Spring 2019

Title: The Titanic

Communication Language and Literacy

Key Text: I survived the sinking of the Titanic.

Writing Genres using Key Text as stimulus:

To write an information text on different types of icebergs

Explanation text - chambers & emergency procedures

Report writing

Biography

Diary

Newspaper report

Instructions

Chronological report

ICT: Databases.

Physical Development and PSED

PSHE: Healthy Me.

PE: This will be on a Tuesday and Thursday.

It is important that the children have the correct PE kit in school for every session.

OUTSIDE KIT is still needed.

Swimming continues to be on a Tuesday.

Knowledge and Understanding of the World

HISTORY:

Research the building of the Titanic and the events leading to the disaster.

Learn about the class structure of those who boarded the ship.

Examine life in 1912 in the UK and Ireland and make comparisons with today.

GEOGRAPHY:

Locate Belfast on a map using an atlas.

Plot the route that the ship took.

Locate the area where she sank.

Learn about the location and formation of ice-bergs and write an information text about the different types.

Creative Development

After researching about their passenger and the different classes, design and then create a cabin, using a variety of cutting and joining techniques. This will also involve the children having to measure their cabins and furniture accurately and then scale the items accordingly.

Mathematical Development

The main focus at the start of this term:

- Consolidate their mental maths skills

Fractions:

- Learn more about fractions, decimals, percentages and the relationship between them.
- Solve number and practical problems that involve all of the above.
- Converting units of measure.
- Ratio and Algebra.

Science

Looking for passengers in the sea - torches (light). Communication methods- semaphore.

Living things and their habitats - the life cycles of a variety of species.

OUR GRAND FINALE... Come along and see the Titanic for yourselves!