

## How we teach reading at Newton Road:

### Context:

- The skills that children develop in English are linked to, and applied in, every subject of our curriculum. The children's skills in reading, writing, speaking and listening enable them to communicate and express themselves in all areas of their work at school.
- High quality independent and supported reading opportunities are expected across all curriculum areas.

### At Newton Road School we:

- Promote reading as we know that children who choose books enjoy reading and that, as a great reader, this will help them to become great writers.
- Appreciate that the quality and variety of language that pupils hear and speak through reading are vital for developing their vocabulary, grammar and their understanding of literacy;
- Understand that the more children are exposed to a wide range of high quality and engaging texts the better readers and writers they will become.
- Book talk, partner work, questioning from children and teachers is a key tool to develop enjoyment and reading for meaning.

### To develop a love of reading we will:

Begin early in Early Years Foundation Stage:

Phonics is the prime tool for reading in EYFS and KS1 focusing heavily on guided phonics and reading.

Promote Independent Readers:

- Every Friday afternoon the whole school holds a reading session in which children will have the opportunity to read to another child within their Forest group.
- Celebrate the successes of reading through our Friday assemblies.
- Teachers model how to be a good reader, when each class invites a secret reader (one of the teachers) into their classroom to read to them, on a Friday afternoon.
- Some children are given the opportunity to read to external visitors such as a lady from 'Reading with Dogs' and Sports coaches from Northampton Football Club.
- Promote reading when we celebrate World Book Day as a whole school.

### To support our development of reading, during a daily Book Talk session, we will:

- Use core teaching strategies to support our children to become independent readers
- Work with children hearing them read and choosing a focus area to move them on in their learning.
- Create an open forum for discussion where valuing ideas in a group is encouraged.
- Encourage pre reading and post reading to build fluency, predict, summarise and reflect by providing books over multiple sessions.
- Develop book talk, skimming and scanning, predicting and answering questions with a partner to explore and dive into a book.

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- Use teaching strategies that enable inference, engagement and excitement, minimising the use of worksheets.
- Develop verbal responses to a text based on the teaching sequence of Jane Considine's 'Book Talk' which focuses on the FANTASTICS, STYLISTICS and ANALYTICS.

**To develop the skills of reading for meaning, we will:**

- Utilise independent and group comprehension activities to develop a range of reading skills. Each week, the children will focus on a piece of text finding the meaning of any unfamiliar words, developing their dictionary skills further. During the following session, the children will complete the comprehension questions. Texts will be taken from the Cracking Comprehension scheme.

**Provide Feedback:**

- Children receive precise and positive verbal feedback regarding their skills, what is good and next steps where applicable.
- Feedback to parents will share the teaching focus and next steps (during Parents Consultation meetings and within the yearly written school report).

**Complete assessments and track progress:**

- All children receive a focused weekly reading session (following the Cracking Comprehension scheme) to ensure precise acquisition of a skill.
- All children receive four sessions of Book Talk to develop their verbal responses to the texts that they read.
- Progress is tracked via Target Tracker.
- NFER termly assessments are completed throughout the year.

**Provide high quality resources:**

- Children have access to quality books and high quality texts to support all English units
- Offer a range of books providing choice, different genres and themes for all cultures, genders and ethnicity.
- The school accesses the Northampton Library Service to further widen the reading opportunities available to our children.

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