

Curriculum Statement

Our curriculum is designed to suit every child and ensures that our children are equipped with the skills to embrace all possibilities available to them in our diverse world. We will endeavour to develop children who have enquiring minds and increased aspirations for their futures. No dream is too big as we all: Dream. Believe and Achieve.

Our curriculum for 2018-2019 will be based upon the following drivers:

- Opportunity
- Enquiry
- Diversity

Through planning and delivering exciting, real-life themes to our children, we will ensure that all pupils of Newton Road School leave us having achieved the overall vision of our school;

*The opportunities to **DREAM** of a bright future, **BELIEVE** in themselves, and **ACHIEVE** their highest potential in school and throughout their life so that they can truly make a difference wherever they go.*

How can we promote Opportunities at Newton Road School?

We will offer our children a range of opportunities and experiences throughout their school life, so that the children are aware of the possibilities available to them. We want our pupils to dream, believe and achieve great things now and in the future.

What is Enquiry at Newton Road School?

Enquiry-based education involves our students taking responsibility for what and how they learn, and our role is to help them gain a deeper understanding of the work they are covering, as well as building and developing skills required for tackling issues that will arise in the real world. We are allowing them to reach a point where they are not just investigating what they have been asked to do, but they are able to research their own areas of interest and utilise that knowledge and apply it to real world contexts. It is essential that our students are educated for knowledge creation, lifelong learning and leadership as they will take on leading roles in their future working environments: directing change, asking important questions, solving problems and developing new knowledge. This builds on the work from 2017/2018 where the school designed its own learning behaviours curriculum as it recognised

the importance of teaching the children the skills they need to learn. We had a dedicated teaching time, whilst trying to embed the skills across the curriculum. For 2018/2019 the skills they have developed through the units on teamwork, independence, resilience and resourceful thinkers are embedded through the curriculum and children are given further opportunities to enhance these skills through the enquiry based work.

What is Diversity at Newton Road School?

Diversity aims to recognise, respect and value people's differences to contribute and realise their full potential by promoting an inclusive culture for all pupils and staff.

Further Curriculum Information

At Newton Road we follow the National Curriculum which is divided into subject areas; however, we see knowledge and skills as crossing subject boundaries and make links across all subjects, encouraging transferal of skills at each Phase.

The National Curriculum sets out the learning in the following subjects for each year group and can be found by clicking the link below:

English

Maths

Science

Computing

Physical Education

History

Geography

Art & Design

Design & Technology

Music

Languages (Children from Years 3 - 6 study French)

Religious Education (we follow Discovery RE linked with the Northamptonshire Programme of Study)

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/425601/PRI_MARY_national_curriculum.pdf

In Reception and KS1 we use Read Write Inc. as our phonics programme.

Newton Road Guarantees

We will promise all pupils at Newton Road I that by the time they leave us from starting with us in Reception, they will have had the opportunities to;

- Understand that there is a whole world out there for them to explore and embrace
- Visit a zoo/animal park
- Visit the seaside
- Witness a 'live' music, drama or sporting event
- Visit a museum or art gallery
- Go on a residential trip
- Take part in local community events
- Visit a variety of places of worship
- Take part in a school production/performance.