

Principles of Assessment

Why do we assess?

So that...

- We know what children know and understand.
- We know how that compares to what they should know and understand.
- We can inform our planning to eradicate any gaps between the two.

How do we assess?

Through teacher assessments based on regular feedback and standardised tests (NFER and SATs).

Who do we assess?

Using Target Tracker, each teacher will be asked to highlight the statements for FOUR key children for each year group in their class. (EIGHT in total.) The judgements made on these four children will help the moderation process for the other children in the class.

What does our assessment routine look like?

There are four data points in during the year.

Before the school's data has to be submitted to the trust we will:-

- Complete a phase moderation meeting.
- Complete the statement grids for the key children in our classes and update teacher assessments (using the Target Tracker tracking grid).
- Administer NFER or SATs tests and complete the gap analysis provided.
- Update test scores on Target Tracker (using the Target Tracker tracking grid).
- The dates for the above will be fixed in the school calendar.

Interpreting Test Data

As a guide, these are the NFER scores needed to be on track to be secure at each data point.

School	Trust	B	B+	W	W+	S	S+
05/12/18	12/12/18		100				
20/03/19	27/03/19				100		
03/07/19	10/07/19					100	120